

Living Pasts

Reizen met de tijdmachine

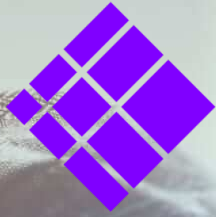
KEP-studiedag De Lerende stad
2022-09-27



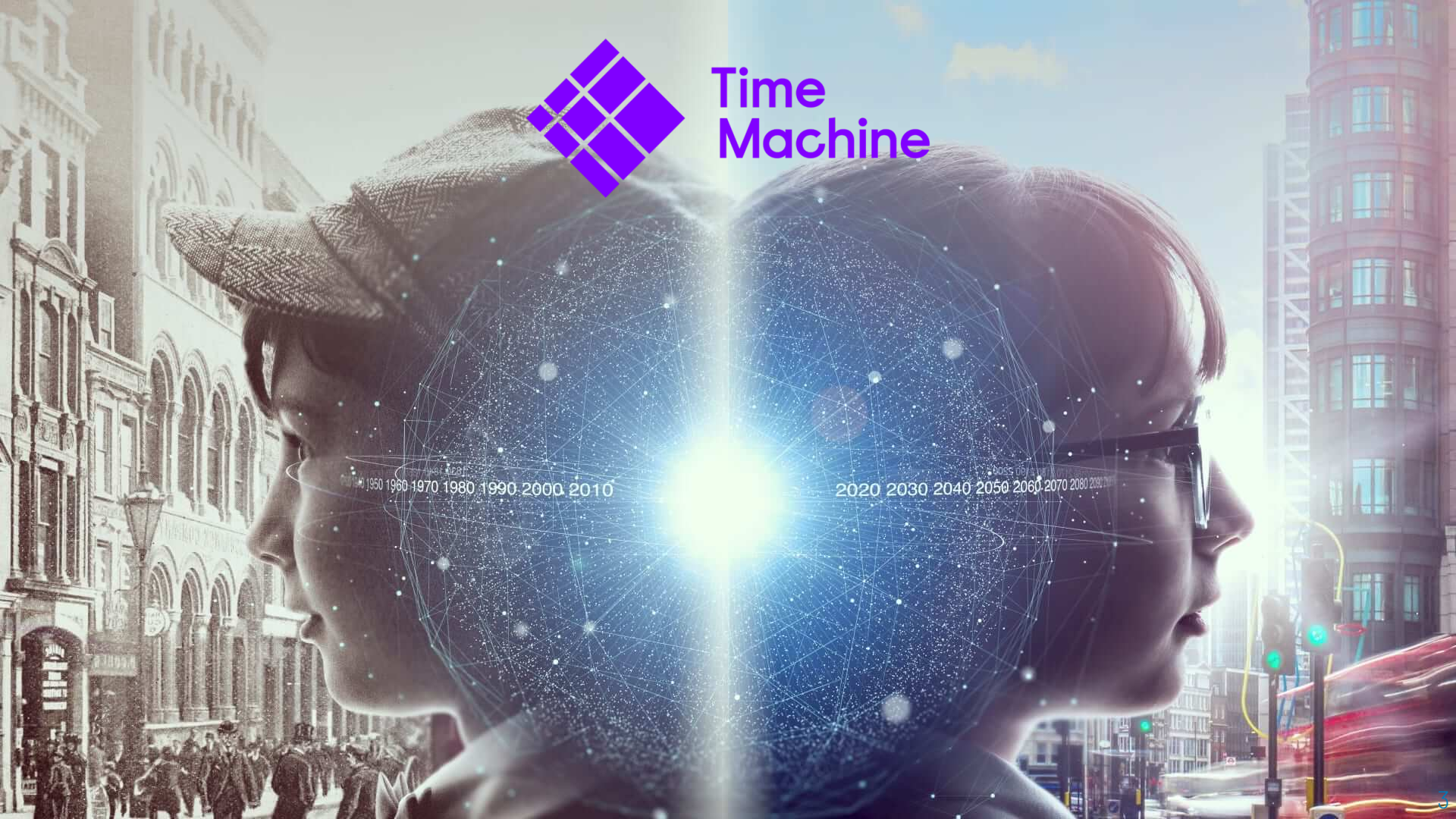
Agenda

1. Wat is de Utrecht Time Machine / Living Past's cursus? [10m]
2. Totstandkoming Escape Experience Museum van Zuilen en Q&A [25m]
3. Zelf aan de slag en pitches [40m]



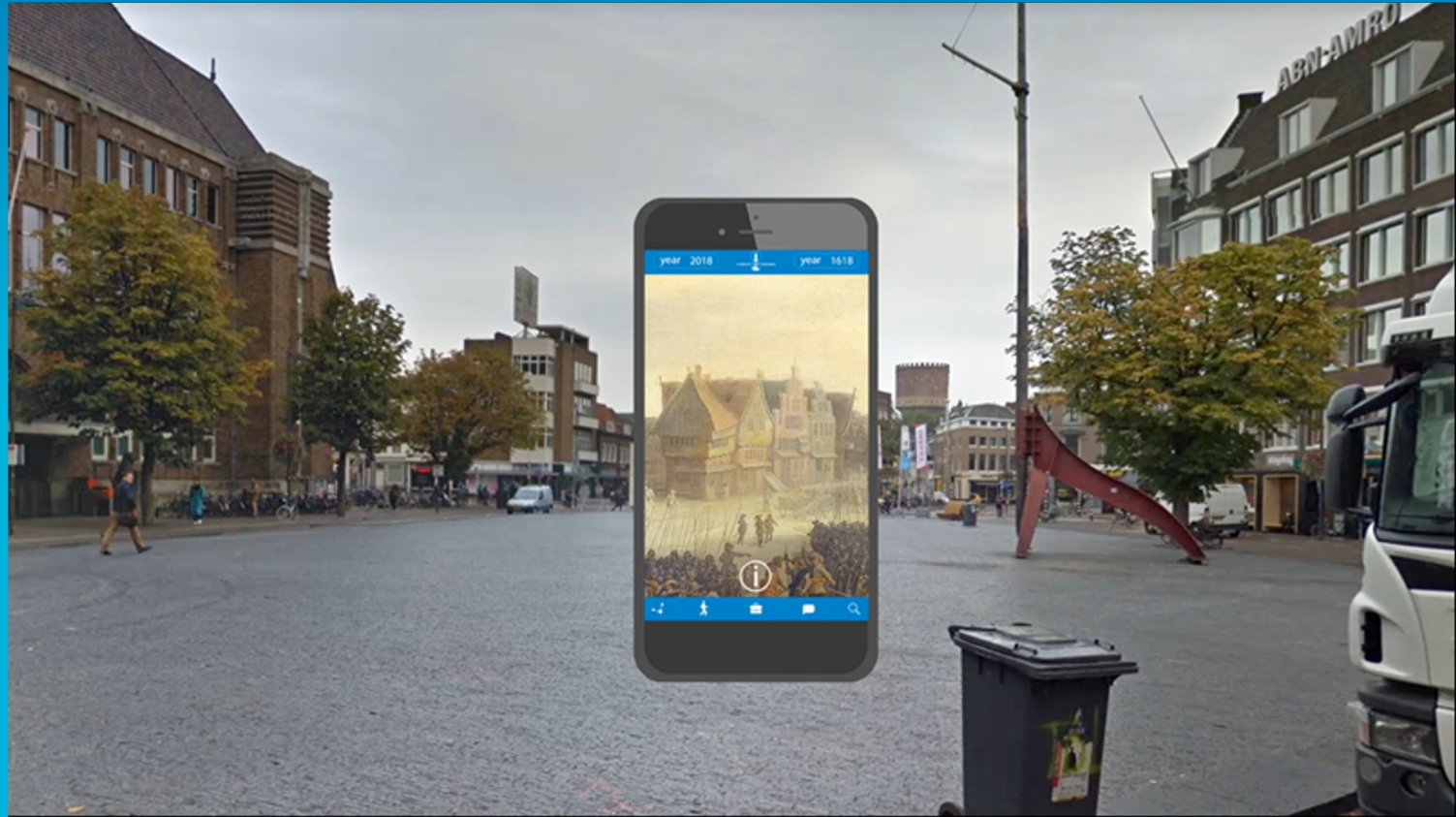


Time Machine



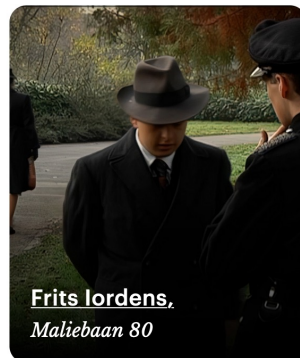
1950 1960 1970 1980 1990 2000 2010

2020 2030 2040 2050 2060 2070 2080 2090





Nieuw toegevoegd



Amelisweerd
Koningslaan 9

B



Utrecht Time Machine



Universiteit
Utrecht



Gemeente Utrecht

OudeUtrecht



Kiwanis
CLUB UTRECHT



de constructieve

Landschap+
Erfgoed Utrecht



CENTRAAL
MUSEUM
UTRECHT





Living Past



De kern van het Living Past's vak
Technologie gebruiken om
de Utrechtse geschiedenis
toegankelijk te maken

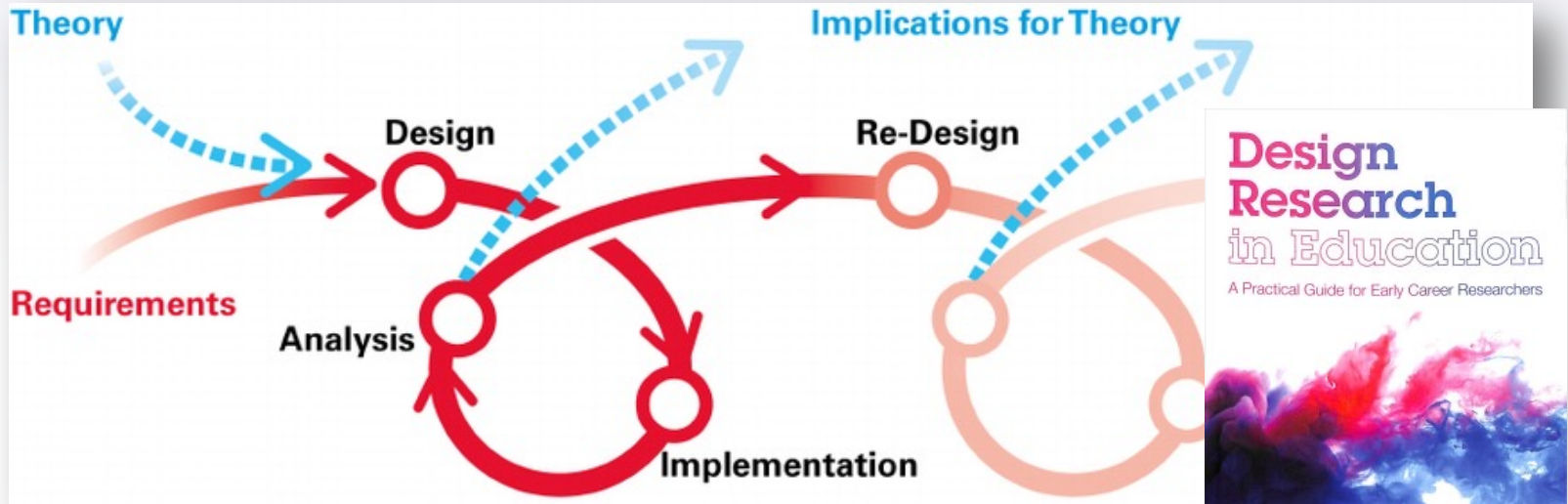


▶ *Living Pasts*

- ▶ De Filosofie
- ▶ Het Team
- ▶ De Structuur
- ▶ De Opbrengsten

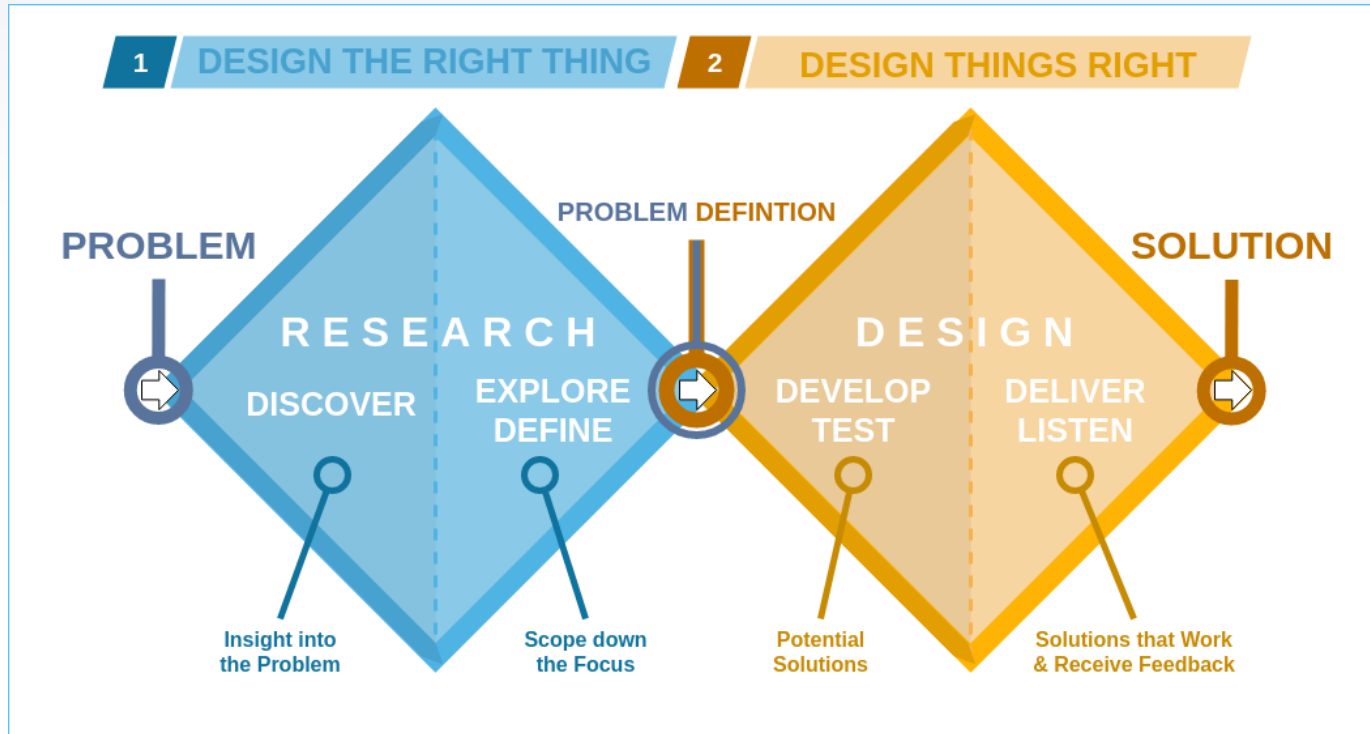
▶ De Filosofie

- ▶ Hands-on: een product ontwerpen aan de hand van *design research*



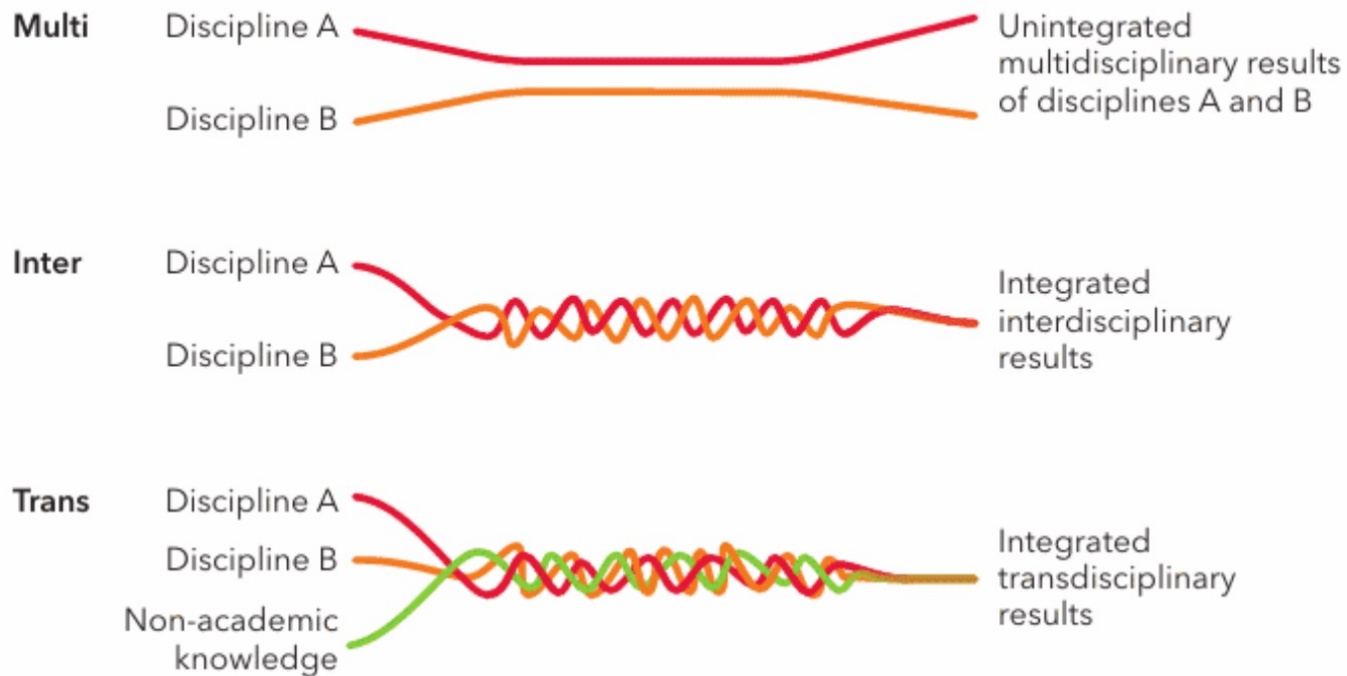
Urban Fraefel, 2017

Double Diamond



▶ De Filosofie

- ▶ **Hands-on:** een product ontwerpen aan de hand van *design research*
- ▶ **Transdisciplinair:** een brug slaan tussen academische en niet-academische disciplines



Menken, S., & Kestra, M. (Eds.). (2016). *An introduction to interdisciplinary research : Theory and practice*. Amsterdam University Press.

▶ De Filosofie

- ▶ **Hands-on:** een product ontwerpen aan de hand van *design research*
- ▶ **Transdisciplinair:** een brug slaan tussen academische en niet-academische disciplines
- ▶ **Verbonden:** werken met en in de stad



TECHNOLOGIE

COMMUNITY



ONDERWIJS



GESCHIEDENIS/DATA

De Filosofie

- ▶ **Hands-on:** een product ontwerpen aan de hand van *design research*
- ▶ **Transdisciplinair:** een brug slaan tussen academische en niet-academische disciplines
- ▶ **Verbonden:** werken met en in de stad
- ▶ **Co-Design:** leren om zelf te sturen en evalueren
 - ▶ **Responsief:** van interesse naar curriculum
 - ▶ **Onderzoek doen:** balans tussen vrijheid en structuur



INSTRUCTEUR

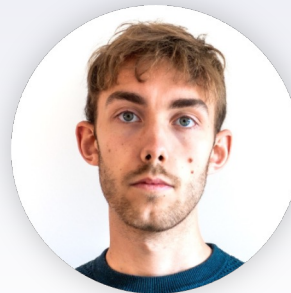


VOORZITTER / FACILITATOR /
PARTICIPANT

Joja Bos



Simon Dirks



Het huidige team

Toine
Pieters



Ivar Troost



Aitana Bilinski



Anna Tchitcherine



Shahin Nazar



Frans van Dam



Voormalige facilitators

Tim Overkempe



Gijs Nikkels



Tessa Nauta



De Structuur



Verkenfase

Mapping [plek]



Prototypefase

Designonderzoek

Prototype



Hele cursus

Leerdagboek

General English for High-Intermediate Professional Program - Portfolio

1. Name	2. Student ID	3. Date
4. Grade	5. Teacher	6. School
7. Address	8. Phone	9. Email
10. City	11. Country	12. State
13. Zip	14. Birthdate	15. Birthplace
16. Hobbies	17. Languages	18. Skills
19. Interests	20. Goals	21. Achievements
22. Awards	23. Certificates	24. References
25. Comments	26. Signatures	27. Dates
28. Grades	29. Scores	30. Marks
31. Tests	32. Exams	33. Assignments
34. Projects	35. Papers	36. Essays
37. Reports	38. Reviews	39. Opinions
40. Conclusions	41. Summaries	42. Abstracts
43. Introductions	44. Outlines	45. Indexes
46. Bibliographies	47. References	48. Citations
49. Footnotes	50. Endnotes	51. Appendices
52. Glossaries	53. Indexes	54. Tables of Contents
55. Lists of Figures	56. Lists of Tables	57. Lists of Equations
58. Lists of Formulas	59. Lists of Diagrams	60. Lists of Charts
61. Lists of Graphs	62. Lists of Maps	63. Lists of Images
64. Lists of Videos	65. Lists of Audio	66. Lists of Documents
67. Lists of Websites	68. Lists of Blogs	69. Lists of Social Media
70. Lists of News	71. Lists of Magazines	72. Lists of Journals
73. Lists of Books	74. Lists of Articles	75. Lists of Essays
76. Lists of Reports	77. Lists of Papers	78. Lists of Theses
79. Lists of Dissertations	80. Lists of Monographs	81. Lists of Books
82. Lists of Journals	83. Lists of Magazines	84. Lists of Newspapers
85. Lists of Websites	86. Lists of Blogs	87. Lists of Social Media
88. Lists of News	89. Lists of Magazines	90. Lists of Journals
91. Lists of Books	92. Lists of Articles	93. Lists of Essays
94. Lists of Reports	95. Lists of Papers	96. Lists of Theses
97. Lists of Dissertations	98. Lists of Monographs	99. Lists of Books
100. Lists of Journals	101. Lists of Magazines	102. Lists of Newspapers



17 Course Schedule ...

Session	Date	Location
W1S1 [includes homework] Observation & Description	2022/09/07 13:15-17:00	⚠️ On-location: (in front of) Muntgebouw ⚠️
W1S2 Historical Walking Tour	2022/09/09 13:15-17:00	⚠️ On-location: (in front of) Kopi Susu cafe ⚠️
W2S1 On the Shoulders of Giants	2022/09/14 13:15-17:00	TLL (BBG 3.22)
W2S2 Working session [workshops on demand!]	2022/09/16 13:15-17:00	TLL (BBG 3.19)
W3S1 Into the Archives	2022/09/21 13:15-17:00	Utrechts Archief Studiezaal - Alexander Numan
[OPTIONAL] (Re-)Tracing History Symposium	2022/09/22 13:00-17:00	Parnassos Theatre
W3S2 Working Session [workshops on demand!] 💬 1	2022/09/23 13:15-17:00	TLL (BBG 3.19)
W4S1 The "Mapping Lombok" Exhibition	2022/09/28 13:15-17:00	TLL (BBG 3.22)
W4S2 Prototype Group Formation [MANDATORY ATTEN]	2022/09/30 13:15-17:00	TLL (BBG 3.19)
W5S1 Interdisciplinary workshop 💬 1	2022/10/05 13:15-17:00	TLL (BBG 3.22)
W5S2 Working session + scheduling coming weeks	2022/10/07 13:15-17:00	TLL (BBG 3.19)
[OPTIONAL] Night of Utrecht History	2022/10/08 19:00-22:00	Utrecht Downtown
W6S1 Working session	2022/10/12 13:15-17:00	TLL (BBG 3.22)
W6S2 Guest lecture by Samar Khan + working session	2022/10/14 13:15-17:00	TLL (BBG 3.19)
W7S1 Prototype work-in-progress presentations	2022/10/19 13:15-17:00	TLL (BBG 3.22)
W7S2 Working session 💬 1	2022/10/21 13:15-17:00	TLL (BBG 3.19)
W8S1 Working session	2022/10/26 13:15-17:00	TLL (BBG 3.22)
W8S2 Working session	2022/10/28 13:15-17:00	TLL (BBG 3.19)
W9S1 Working session	2022/11/02 13:15-17:00	TLL (BBG 3.22)
W9S2 Final Presentations	2022/11/04 13:15-17:00	⚠️ On-location: De Voorkamer ⚠️
W10S1 Reflection & Documentation	2022/11/09 15:00-17:00	TLL (BBG 3.22)
(no session)	2022/11/11 13:15-15:00	
B Final deadline for (re-)hand-ins	2022/11/18	

▶ De Opbrengsten

- ▶ <https://livingpasts.com/>



▶ Reflecties

- ▶ Belang dat de uitdaging (1) open is, (2) thematisch
- ▶ Balans tussen cursus- en persoonlijke leerdoelen
- ▶ Werken met experts
- ▶ Werken met (lokale) stakeholders